

Assessment 9.2.2 Rubric: Integrating Evidence

Scores: SL.2 _____ W.8 _____ RI.2 _____

Literacy - 9th Grade - Speaking and Listening - SL.9.10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.				
4	3	2	1	0
Integrates multiple sources of information presented in diverse media or formats. Evaluates the credibility and accuracy of each source and notes any discrepancies among the data.	Integrates multiple sources of information presented in diverse media or formats. Evaluates the credibility and accuracy of each source.	Inclusion of multiple sources of information presented in diverse media or formats.	Inclusion of sources from only one media or format.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 9th Grade - Writing - W.9.10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.				
4	3	2	1	0
Gathers relevant information from multiple authoritative print and digital sources. Uses advanced searches effectively; assessing the strengths and limitations of each source in answering the research question. Integrates information into the text selectively to maintain the flow of ideas. Avoids plagiarism and following a standard format for citation.	Gathers relevant information from multiple authoritative print and digital sources. Uses advanced searches effectively; assessing the usefulness of each source in answering the research question. Integrates information into the text to maintain the flow of ideas. Avoids plagiarism and following a standard format for citation.	Gathers relevant information from multiple print and digital sources. Uses advanced searches effectively; assessing the usefulness of each source in answering the research question. Integrates information into the text selectively. Avoids plagiarism and follows a standard format for citation.	Gathers information from print and digital sources. Uses search engines. Includes information from the text. Avoids plagiarism.	There is no, or insufficient, evidence of learning to assess the standard at this time.

Literacy - 9th Grade - Reading: Informational Text - RI.9.10.2

Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

4	3	2	1	0
<p>Determines a central ideas from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it it emerges and is shaped by specific details building on one another.</p> <p>Evaluates the effectiveness of the development of the central idea.</p> <p>Summarizes the text objectively.</p>	<p>Determines a central idea from the text.</p> <p>Analyzes the development of the central idea over the course of the text, including how it emerges and is shaped by specific details.</p> <p>Summarizes the text objectively.</p>	<p>Identifies a central idea from the text.</p> <p>Summarizes the text using who, what, when, where, why.</p>	<p>Identifies a central idea from the text.</p> <p>Lists the who,what, when, where why.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: